

ANDREW CURLEY

A. PERSONAL INFORMATION

Andrew Curley

Assistant Professor

School of Geography, Development, & Environment

The University of Arizona

apcurley@email.arizona.edu

ENR2 S539

B. EDUCATION

Ph.D., Development Sociology, 2016

Cornell University, Ithaca, NY

Dissertation: *T'aa hwo ahji't'eego*: sovereignty, livelihood, and challenging coal in the Navajo Nation

Dissertation committee: Wendy Wolford (Chair), Charles Geisler, Paul Nadasdy

M.S., Development Sociology, 2011

Cornell University, Ithaca, NY

Thesis: The politics of “alternatives:” the complicated role of environment justice organizations in transforming discourses of “development” on the Navajo Nation

B.A., Sociology, magna cum laude, 2007

Suffolk University, Boston, MA

Advisor: Sharon Kurtz

C. PROFESSIONAL EXPERIENCE

University of North Carolina at Chapel Hill, Department of Geography

Assistant Professor, 2018 – 2020

University of North Carolina at Chapel Hill, Department of Geography

Postdoctoral Research Fellowship, 2016 – 2018

The Carolina Postdoctoral Program for Faculty Diversity

D. HONORS & FELLOWSHIPS

2020 Stanley Brunn Young Scholar Award, AAG Political Geography Specialty Group

2016 Carolina Postdoctoral Program for Faculty Diversity

2010 The Newberry Library Center for American Indian Studies

2009 National Science Foundation Graduate Research Fellowship

2008 State University of New York (SUNY) Fellowship, Cornell University

E. PUBLICATIONS

Books & chapters

Accepted. Curley, A. and Melanie Yazzie. “Decolonization through Native

Feminism,” in Sara Smith, Chris Neubert, Michael Hawkins, and Banu Gökarisel, ed.

Feminist Geography Unbound: Intimacy, Territory, and Embodied Power, Morgantown,

WV: West Virginia University Press. *Invited contribution*

- 2019 Curley, A. “Beyond environmentalism: #NODAPL as assertion of tribal sovereignty,” in Nick Estes and Jaskiran Dhillon, ed. *Standing with Standing Rock: Voices from the #NODAPL Movement*, Minneapolis: University of Minnesota Press. *Invited contribution*
- 2014 Curley, A. “The Origin of Legibility: Rethinking Colonialism and Resistance among the Navajo people between 1868 and 1937,” in Lloyd Lee, ed. *Diné Perspectives: Revitalizing and Reclaiming Navajo Thought*. Tucson: University of Arizona Press. *Invited contribution*.

Refereed papers/articles

- 2020 Under Review. Curley, A. “Infrastructures as colonial beachheads: Arizona’s enclosure of Diné water,” *Environment and Planning D: Society and Space*. Submitted 3/17/20.
- 2020 Under Review. Gergan, Mabel and Andrew Curley, “Indigenous Youth and Decolonial Futures: Energy and Environmentalism among the Diné in the Navajo Nation and the Lepchas of Sikkim, India,” *Antipode: A Radical Journal of Geography*. Submitted 1/20/20.
- 2019 Curley, A. “‘Our Winters’ Rights’: Challenging Colonial Water Laws,” *Global Environmental Politics*. https://doi.org/10.1162/glep_a_00515
- 2019 Curley, A. “Unsettling Native water settlements: the enclosure of Navajo water rights in the U.S. Southwest,” *Antipode: A Radical Journal of Geography*. <https://doi.org/10.1111/anti.12535>.
- 2019 Curley, A. “T’áá hwó aji t’éego and the moral economy of Navajo coal workers,” *Annals of the American Association of Geographers*. <https://doi.org/10.1080/24694452.2018.1488576>
- 2018 Curley, A. “A failed green future: Navajo Green Jobs and energy ‘transition’ in the Navajo Nation,” *Geoforum* (88): 57-65. <https://doi.org/10.1016/j.geoforum.2017.11.012>

Non-refereed work

Book review essays

- 2019 Review of *Racial Ecologies* (2019), ed., Leilani Nishime and Kim D. Hester Williams, *Environmental History*.
- 2018 Review of *Landscapes of Power: Politics of Energy in the Navajo Nation* (2018), by Dana E. Powell, *Environment and Society: Advances in Research*.
- 2018 Review of *Native Space: Geographic Strategies to Unsettle Settler Colonialism* (2017), by Natchee Blu Barnd, *American Indian Culture and Research Journal*.
- 2016 Review of *Sovereignty for Survival: American Energy Development and Indian Self-Determination* (2015), by James Robert Allison III, *American Indian Culture and Research Journal*, (40): 1.

F. TEACHING and ADVISING

Courses Taught at UNC-CH

- *Decolonizing Methodologies* (GEOG 804). A graduate level research methods class (Spring 2020, 18 students).
- *Ethnographies of Globalization* (GEOG 281). A lower level research methods class (Spring 2020, 5 students).

- *Geographies of Globalization* (GEOG 121). Introductory course to human geography (Fall 2018, 72 students; Spring 2019 50 students, Fall 2019, 68 students).
- *Cultural Geography* (GEOG 123). Introductory course to cultural geography (Spring 2019, 41 students).
- *Political Ecology: Geographic Perspectives* (GEOG 470). Advanced course with undergraduate and graduate students (Fall 2019, 19 students).

G. GRANTS

External funding

- 2019 NSF Conference Grant “Toxicity and Transition: Collaborative Research on Risk, Energy Development, and Environmental Sustainability in the Navajo Nation,” Co-PI, (\$18,600)
- 2017 Wenner-Gren Post-Ph.D. Research Grant, “The End of Navajo Coal” (\$16,868)
- 2016 First Nations Development Institute, “Land Reform in the Navajo Nation” (\$20,190)
- 2012 Wenner-Gren Dissertation Fieldwork Grant (\$14,106.68)

H. PROFESSIONAL ACTIVITIES

Academic discipline service

Manuscript Reviewer: Annals of the American Association of Geographers, University of Arizona Press, Research in Economic Anthropology, Energy Research & Social Science, Water, the Journal for the Study of Religion, Nature & Culture, American Indian Quarterly.

Professional membership

- 2016-present Association of American Geographers
- 2017-present American Studies Association
- 2016-2019 Society for Applied Anthropology
- 2015-2017 Navajo Studies Conference, Inc. Board Member
- 2013-present Native American and Indigenous Studies Association