

VALERIE J. SHIRLEY

Assistant Professor of Indigenous Education
Department of Teaching, Learning and Sociocultural Studies
College of Education
University of Arizona
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EDUCATION

Purdue University, Ph.D. 2011

Curriculum Studies Program

Advisors: JoAnn Phillion (Chair), K. Tsianina Lomawaima Erik Malewski, Anthony G. Rud

Doctoral Dissertation: *Indigenous Subjectivities: Diné Youth (De)Construct Identity*

University of Wisconsin, Madison 2004

Master of Science, Education, Curriculum and Instruction Program

Arizona State University 1999

Bachelor of Arts, Elementary Education

Areas of Interest Teacher Education, Critical Multicultural Education, Critical Indigenous Pedagogy, Indigenous Social Justice Pedagogy, Indigenous Qualitative Research Methodology, Youth Advocacy in Education.

PROFESSIONAL EXPERIENCE

2014-Present	Assistant Professor, Department of Teaching, Learning and Sociocultural Studies, University of Arizona
2016-Present	Director, Indigenous Teacher Education Project, University of Arizona
2016-Present	Affiliate Faculty, American Indian Studies Graduate Interdisciplinary Program, University of Arizona
2012-2014	Adjunct Faculty, Department of Teaching and Learning, University of Wisconsin, Milwaukee
Jan.-May 2014	Adjunct Faculty, Department of Teaching and Learning, Hopi Teacher Education Program, Northern Arizona University

2007-2009	Teaching Assistant, Department of Curriculum and Instruction, Purdue University
2005-2006	Research Assistant, Department of Curriculum and Instruction, Purdue University
2004-2005	Program Specialist, Inter Tribal Council of Arizona, Inc., Phoenix, Arizona
2003-2004	Research Assistant, School of Education, University of Wisconsin, Madison
2002-2003	Liaison for Native American Students and Tutor, PEOPLE Program (A Pre-college Enrichment Opportunity Program for Learning Excellence), Madison, Wisconsin
2000-2002	Teacher, Salt River Elementary School, Salt River Pima-Maricopa Indian Reservation, Scottsdale, Arizona
1999-2000	First Grade Teacher, Kin Dah Lichii Olta, Diné Nation, Ganado, Arizona

PUBLICATIONS

Chapters in Scholarly Books

Shirley, V. & Angulo, D. (2019). Enacting Indigenous research methods: Centering Diné epistemology to guide the process. In S. Windchief, S. & T. San Pedro (Eds.). *Applying Indigenous research methods: Peoples and communities* (pp. 57-75). New York: Routledge.

Phillion, J., Malewski, E., Rodriguez, E., Shirley, V., Kulago, H., & Bulington, J. (2008). Promise and perils of study abroad: White privilege revival. In T. Huber (Ed.), *Teaching and learning diversity: International perspectives on social justice and human rights* (pp. 365-382). Greenwich, CT: Information Age.

Refereed Journal Articles

Shirley, V. (2017). Indigenous social justice pedagogy: Teaching into the risks and cultivating the heart. *Critical Questions in Education*, 8(3).

Garcia, J. & Shirley, V. (2012). Performing decolonization: Lessons learned from Indigenous youth, teachers and leaders' engagement with critical Indigenous pedagogy. *Journal of Curriculum Theorizing*, 28(2), 76-81.

Shirley, V. (2004). On the right path. *Black Issues in Higher Education*: 21 (8), 88-91.

WORKS IN PROGRESS

Garcia, J., Shirley, V. & Grande, S. (in progress). Red praxis: Land as curriculum and pedagogy. *Oxford Research Encyclopedia of Education*.

Garcia, J., Shirley, V., Windchief, S., & San Pedro, T. (submitted, in review). Pedagogy of solidarity: Hope and promise in Indigenous movement spaces. In D. Paris, A. Eagleshield, R. Paris & T. San Pedro (Eds.). *Education in movement spaces: From Standing Rock to Chicago Freedom Square*. New York: Routledge.

Garcia, J., Shirley, V. & Kulago, H. (under contract, in progress). *Indigenizing education: Transformative theories and possibilities in Indigenous communities*. Greenwich, CT: Information Age.

Shirley, V. (submitted, in review). Being intentional: Infusing Indigenous epistemologies into the classroom. In J. Garcia, V. Shirley & H. Kulago (Eds.) *Indigenizing education: Transformative theories and possibilities in Indigenous communities*. Greenwich, CT: Information Age. (Book Chapter)

Shirley, V. (in progress). Critical Indigenous Pedagogy: Developing Indigenous Teacher Identities in Teacher Education. In J. Kirylo (Ed.). *Reinventing Pedagogy of the Oppressed: Contemporary Critical Perspectives*. New York: Bloomsbury Press.

Shirley, V. (in progress). The Makings of an Indigenous Teacher: Conceptualizing Teacher Identity in Indigenous Education. In J. Tippeconnic & M. J. Tippeconnic-Fox (Eds.). *On indian ground: The Southwest*. Greenwich, CT: Information Age.

Shirley, V. & Salcido, J. (in progress). Teaching for empowerment. Journal article.

CONFERENCES/ SCHOLARLY PRESENTATIONS

Peer-Reviewed Symposia

Garcia, J. & Shirley, V. *(Re)storying personal narratives: Pathways to Indigenous teacher identities*. Paper accepted to the 2019 Annual Meeting American Educational Research Association, April 2019.

Garcia, J. & Shirley, V. *Critical pathways in Indigenous education: Re-imagining teacher education for Indigenous communities*. Invited Paper Presentation accepted to the Division K Special Session at the 2019 Annual Meeting American Educational Research Association, April 2019.

- Garcia, J., Shirley, V., Jacob, M. & Sabzalian, L. *Sustaining pathways for Indigenous teacher education*. 41st Annual Oregon Indian Education Association Conference, Corvallis, OR, May 2, 2018.
- Garcia, J., Shirley, V., Gonzales, C., Holt, R., & Tolman, T. (2018). *Uplifting Indigenous Knowledge and Practices in Teacher Education*. National Indian Education Association. Hartford, Connecticut.
- Shirley, V. *Indigenous subjectivities: Diné youth (de)construct identity*. Panel presentation at the Navajo Research Conference, Window Rock, AZ, October 18, 2017.
- Shirley, V., Garcia, J., Lopez, V. & Rosenberg, W. *Indigenous educators as superheroes: Reflective practices for transformative pedagogical changes*. Panel presentation at the Native American Child and Family Conference, Albuquerque, NM, March 14, 2017.
- Nicholas, S., Leonard, B., Gilmore, P., Anthony-Stevens, V., John, T., Wong, N., Shirley, V. & Garcia, J. *Producing anthropology in education: Engaging Indigenous and decolonizing methodologies*. Paper presentation at the American Anthropological Association Annual Meeting, Washington, DC, December 4, 2014.
- Shirley, V., Harding, C., Pahovama, K. & Tenakhongva, S. *Indigenous social justice education: Hopi teachers reflect on the process of curriculum development*. Panel presentation at the National Indian Education Association Convention, Anchorage, AK, October 16, 2014.
- Shirley, V. *Activating the decolonization process with Diné youth: Implications for critical Indigenous pedagogy*. Panel presentation at the National Indian Education Association Convention, Rapid City, South Dakota, October 31, 2013.
- Garcia, J., Kulago, H., & Shirley, V. *Advocacy for sovereignty through Critical Indigenous Research Methodologies*. Paper presented at the American Educational Research Association, San Francisco, California, May 1, 2013.
- Garcia, J., Kulago, H., & Shirley, V. *Indigenous education in research as advocacy for sovereignty*. Panel presentation at the American Indian Teacher Education Conference, Northern Arizona University, Flagstaff, Arizona, July 2012.
- Shirley, V. *Reclaiming indigeneity: Diné youth (De)construct identity*. Paper presented at the American Anthropological Association, San Francisco, California, November 17, 2012.

Peer-Reviewed Conference Papers (Submitted)

- Shirley, V. *Indigenous social justice pedagogy: honoring Indigenous teacher identities*. Panel presentation at the Freire 50 Conference, University of South Carolina, Columbia, SC, October 18, 2018.

Shirley, V. *Empowering Indigenous youth and teachers as nation builders through Indigenous social justice pedagogy*. Paper presented at the American Educational Research Association, Washington, D.C., April 10, 2016.

Shirley, V. *Engaging with critical Indigenous pedagogy: Implications for Diné education*. Presented at the 20th Annual Navajo Studies Conference, Flagstaff, AZ, May 30, 2015.

Shirley, V. *Affirming Indigenous identity and youth empowerment through Indigenous social justice pedagogy*. Presented at the American Indian/Indigenous Teacher Education Conference, Flagstaff, AZ, July 11, 2015.

Garcia, J. & Shirley, V. *Indigenous consciousness: Curriculum and pedagogical implications*. Presented at the Gathering of Native Educators: Integrating STEM with Native American Students, Tucson, AZ, May 2015.

Shirley, V. *"In our culture we just have to protect our people": A decolonizing project of cultural resistance and renewal among Diné youth*. Paper presented at the American Educational Research Association, New Orleans, LA, April 12, 2011.

Phillion, J. Malewski, E. Rodriguez, E., Shirley, V., & Kulago, H., *Preservice teachers and study abroad: A waterway to diversity*. Paper presented at the American Educational Research Association, New York City, NY, March 28, 2008.

Phillion, J. Malewski, E. Rodriguez, E., Kulago, H., & Shirley, V. *Leaving and finding comfort zones in study abroad: White privilege revival*. Paper presented at the American Educational Research Association, Chicago, IL, April 12, 2007.

Phillion, J. Malewski, E. Rodriguez, E., Kulago, H., & Shirley, V. *Leaving and finding comfort zones in study abroad*. Paper presented at the National Association for Multicultural Educators, Phoenix, November 11, 2006.

Phillion, J. Malewski, E. Rodriguez, E., Kulago, H., & Shirley, V. *Leaving and finding comfort zones in study abroad: White privilege revival*. Paper presented at the Research Seminar Series, Purdue University, October 27, 2006.

Peer-Reviewed Workshops and Presentations

Shirley, V., Garcia, J., Holiday, S., & Pavatea, K. *Sustaining Indigenous knowledge: Reciprocity through curriculum and pedagogy*. Presentation at the Teaching, Learning and Sociocultural Studies Colloquy, February 21, 2019.

Shirley, V., Garcia, J., Holt, R., Gonzales, C., & Tolman, T. *Uplifting Indigenous knowledge practices in teacher education*. Panel presentation at the National Indian Education Association Convention, Hartford, CT, October 11, 2018.

Holt, R., Kahumoku, W., Kawai'ae'a, K., Yazzie-Mintz, T., Garcia, J., Shirley, V., & Ac'aralek Carpluk, L. *Lifting our voices for Native teacher education: Creating a Native professional educators network (NPEN)*. Preconference facilitation at the National Indian Education Association Convention, Hartford, CT, October 10, 2018.

Garcia, J. & Shirley, V., Honanie, S. & Honyouti, B. "*I have a responsibility to my community*": *Creating curriculum from within*. 2018 Arizona Indian Education Stakeholders Summit, Fort McDowell, AZ, September 19, 2018.

Shirley, V. & Garcia, J. *Reclaiming education: Promoting Indigenous knowledge in classrooms*. Gila River Early Childhood Education Teacher In-service, Maricopa, AZ, August 10, 2018.

Garcia, J. & Shirley, V. *Embodying and sustaining a critical lens: Pathways to indigenizing ECE curriculum & pedagogy*. Gila River Early Childhood Education Teacher In-service, Maricopa, AZ, August 10, 2018.

Shirley, V., Garcia, J., Cly, S., Gonzales, C., Joe, F., Lomaomvaya, P., & Pavatea, K. *(Re)storying personal narratives: Pathways toward indigenizing pedagogies*. TLS Colloquy, University of Arizona, Tucson, AZ, February 23, 2018.

Shirley, V. & Salcido, J. *Pedagogy of empowerment*. TLS Brown Bag Lunch Series, Tucson, AZ, March 28, 2017.

Shirley, V. *Rise up: Justice-oriented youth leadership in Indigenous communities*. 2017 Native American Youth Leadership Conference, Flagstaff, AZ, December 8, 2017.

Shirley, V. *Preparing teachers to indigenize the classroom*. Gathering of Educators, Tucson, AZ, February 18, 2017.

Shirley, V. *Teachers can empower!* Arizona Indian Education Youth Council, Tucson, AZ, November 30, 2016.

Invited Presentations

Shirley, V. *Creating spaces of empowerment and transformative possibilities in Indigenous communities*. Invited lecture. Indige-FEWSS graduate seminar, University of Arizona, Tucson, AZ, February 13, 2019.

Shirley, V. & Garcia, J. *Overview: Indigenous teacher education project*. Invited Presenter, University of Arizona College of Education meeting, Tucson, AZ, November 19, 2018.

Holt, R., Kawai'ae'e, K., Garcia, J., Shirley, V., Yazzie-Mintz, T. & Ac'aralek Carpluk, L. *Lifting our voices for Native teacher education: Creating a Native professional educators network (NPEN)*. Panel presentation at the National Indian Education Association, Hartford, CT, October 12, 2018.

- Shirley, V. & Garcia, J. *Beyond theorizing: Land as transformative praxis and pedagogy*. Critical Race Studies in Education Association Preconference, University of New Mexico, Albuquerque, NM, May 30, 2018.
- Shirley, V. *Indigenous social justice pedagogy: Teachers as nation-builders*. Invited Presenter, Augsburg University, Minneapolis, MN, May 18, 2018.
- Shirley, V. & Garcia, J. *Indigenous teacher education project: Overview*. Invited Presenter, Tribal Leaders Summit, University of Arizona, Tucson, AZ, May 4, 2018.
- Shirley, V. & Garcia, J. *Infusing Indigenous studies into teacher education*. Invited Keynote, University of Oregon, Eugene, OR, May 2, 2018.
- Shirley, V. & Garcia, J. *Using language portfolios in teacher education*. Invited presenter, University of Oregon, May, 2, 2018.
- Shirley, V. *Diné youth speak back to curriculum and schooling: Birdsprings community*. Birdsprings, AZ, September 17, 2017.
- Shirley, V. *What did we learn about critical and culturally Diné-based curriculum?: Little Singer Community School*. Birdsprings, AZ, September 14, 2017.
- Shirley, V. *Diné Youth speak back to curriculum and schooling: Tolani Lake Community*. Tolani Lake, AZ, September 11, 2017.
- Shirley, V. *Indigenous youth as nation-builders*. Purdue University, West Lafayette, IN, September 11, 2017.
- Shirley, V. *Homeland: Four portraits of Native action*. Panel discussant, TLS Equity and Social Justice Event, Tucson, AZ, April 18, 2017.
- Shirley, V. *Teaching for empowerment: Engaging youth in a critical discussion about identity*. Keynote Speaker, Alaskan Inuit Education Alignment Summit, Anchorage, AK, November 8, 2016.
- Shirley, V. (2016). *Indigenous social justice education: Youth and social change*. Graduate Course, Purdue University, West Lafayette, Indiana.
- Shirley, V. (2016). *29th Annual TLS 2016 colloquy fireside chat*. Invited panelist, University of Arizona, Tucson, Arizona.
- Shirley, V. *Critical Indigenous pedagogy: Teaching to develop a critical consciousness to promote youth empowerment*. Presented at the Wakanyeja “Sacred Little Ones” Early Childhood Symposium at the Southwestern Indian Polytechnic Institute, Albuquerque, NM, June 2, 2015.

- Shirley, V. *Teachers as nation builders: Engaging youth and educators in Indigenous social justice pedagogy*. Presented at the Teachers as Nation Builders Brown Bag Series, Southwestern Indian Polytechnic Institute. Albuquerque, NM, June 17, 2015.
- Shirley, V. *Education and student development in cities*. Discussant at the American Educational Research Association, New York City, NY, March 29, 2008.
- Shirley, V. (2014). *Contextualizing Indigenous education within multicultural education*. Graduate Course, Purdue University, West Lafayette, Indiana.
- Shirley, V. (2013). *The intersection of critical multicultural education and Indigenous education*. Graduate Course, Purdue University, West Lafayette, Indiana.
- Shirley, V. (2012). *Indigenous education: Diné youth (de)construct identity*. Graduate Course, Purdue University, West Lafayette, Indiana.
- Shirley, V. (2011). *Native American educational issues within the realms of sovereignty and multicultural education*. Graduate Course, Purdue University, West Lafayette, Indiana.
- Shirley, V. & Garcia, J. (2010). *The politics of Native American identity: Problematizing the real sites of struggle*. Native American Educational and Cultural Center, Purdue University, West Lafayette, Indiana.
- Shirley, V. (2010). *Research for social justice: The process of decolonizing identity with Diné youth*. Graduate Course, Purdue University, West Lafayette, Indiana.
- Shirley, V. (2009). *Native American education: Past and present issues and possibilities in Diné education*. Native American Educational and Cultural Center Seminar Series, Purdue University, West Lafayette, Indiana.
- Shirley, V. (2008). *The process of decolonization: Theoretical implications for working with Diné youth*. Graduate Course, Purdue University, West Lafayette, Indiana.
- Shirley, V. (2008). *Sociology of education: An introduction to Native American education*. Graduate Course, Purdue University, West Lafayette, Indiana.
- Shirley, V. (2007). *Contemporary issues in education: Indigenous education*. Graduate Course, Purdue University, West Lafayette, Indiana.

AWARDED GRANTS AND CONTRACTS

- 2018-2023 *Indigenous Teacher Education Project*, a U.S. Department of Education, Office of Indian Education, Professional Development Grant, Principal Investigator. Amount awarded: \$1,250,633.

- 2017-2021 NRT-INFEWS: Indigenous Food, Energy, and Water Security and Sovereignty, Senior Personnel. Amount awarded: \$2,994,286
- 2017-2018 Smith Junior Faculty Award, Co-Principal Investigator. Amount awarded: \$10,000.
- 2016-2020 *Indigenous Teacher Education Project*, a U.S. Department of Education, Office of Indian Education, Professional Development Grant, Principal Investigator. Amount awarded: \$1,008,686.

TEACHING

University of Arizona

TLS 495A Indigenizing Pedagogies: Teachers as Nation-Builders (Undergraduate, Fall 2017, 2018; Spring 2018)

ITEP Indigenous Curriculum and Pedagogy Session with Drs. Gregory Cajete, Sandy Grande, and Patrisia Gonzales.

TLS 327 Teaching Elementary Social Studies in a Multicultural Society (Undergraduate, Fall 2015, 2016, 2018; Spring 2016, 2017, 2018)

TLS 696A Indigenous Research Methods (Graduate, Spring 2015, 2019)

TLS 545 Curriculum Theory and Policy (Graduate, Fall 2017)

TTE 496C Arizona Indigenous Communities, Environment, Education and Science (Undergraduate, Graduate, Summer 2017)

TLS 306 Youth in Diverse Communities (Undergraduate, Spring 2015)

TTE 350 Schooling in America (Undergraduate, Fall 2014; 2016; Spring 2016)

LRC 699 Independent Study: Curriculum Theory (Graduate, Fall 2014)

LRC 699 Independent Study: Indigenous Research Theories (Graduate, Fall 2016)

LRC 699 Independent Study: Qualitative Research Methods (Graduate, Fall 2015)

TLS 399 Independent Study: Hopi Lavayi Project (Undergraduate, Fall 2018)

TLS 399 Independent Study: Indigenizing Pedagogies (Undergraduate, Spring 2018)

Other Institutions

University of Wisconsin, Milwaukee: Middle Childhood-Early Adolescent Teacher Education Program Professional Urban Teaching Seminar (Blocks 1, 2, 3)

University of Wisconsin, Milwaukee: Middle Childhood-Early Adolescent Teacher Education Program Professional Urban Teaching, Introduction to Teaching: Colloquium and Fieldwork

University of Wisconsin, Milwaukee: Middle Childhood-Early Adolescent Teacher Education Program Professional Urban Teaching, Supervision of Student Teachers (Block 4)

Northern Arizona University: Hopi Teacher Education Cohort, Social Studies in the Elementary School

Purdue University: Multiculturalism in Education (Teaching Assistantship)

Purdue University: Exploring Teaching as a Career (Teaching Assistantship)

Doctoral Dissertation Committee Chair

Nhung Luong, Indigenous Education, University of Arizona (Expected Graduation 2022)

SERVICE AND OUTREACH

National

2018-present	Member Planning Committee, National Professional Educator's Network, Native Education Educator's Development
2017-present	Program Co-chair, AERA Division B Curriculum Studies
2016-2017	Member, Editorial Board, <i>American Educational Research Journal</i>
2016-present	Manuscript Reviewer, <i>Journal of American Indian Education</i>
2016	Awards Committee Member, Indigenous Peoples of the Americas SIG, AERA
2016	Manuscript Reviewer, <i>Decolonization: Indigeneity, Education & Society</i>
2016	Manuscript Reviewer (book chapter), <i>Relationships, Reciprocity and Research with Minoritized Communities: Methodological Meta-reflections on Power and Equity</i>
2015	Member, Working group, Native Control of Native Education: Language, Assessment, Teacher Preparation and Education, Research and Policy. National Indian Education Association
2015	Manuscript Reviewer, <i>Decolonization: Indigeneity, Education & Society</i>
2015	Participant, AERA Early Career Curriculum Scholar Seminar: Becoming a Public Intellectual
2011	Member, AERA Division B Graduate Student Advisory Board
2007-2011	Manuscript Reviewer, <i>Multicultural Perspectives</i>
2010	Participant, AERA Division B Graduate Student Seminar with William Ayers

2009 Program Chair, Education and Student Development in Cities SIG, AERA
 2008 Manuscript Reviewer, *Race, Ethnicity and Education*
 2008 Program Chair, Education and Student Development in Cities SIG

PROFESSIONAL MEMBERSHIPS AND SERVICE

2010-present American Educational Research Association (AERA)
 Division B Curriculum Studies
 Critical Educators for Social Justice Special Interest Group
 Education and Student Development in Cities Special Interest Group
 Indigenous Peoples of the Americas Special Interest Group
 Indigenous Peoples of the Pacific Special Interest Group
 1999-present National Indian Education Association (NIEA)
 2012-2014 American Anthropological Association (AAA)
 2010-2012 Critical Issues in Curriculum and Cultural Studies Special Interest Group
 2010-2011 Multicultural/Multiethnic Education: Theory, Research and Practice Special
 Interest Group
 2010-2011 Postcolonial Studies and Education Special Interest Group
 2009-2011 National Association for Multicultural Education (NAME)

Tribal Nations and Schools

2016-present Indigenous Teacher Education Project Collaboration with Indigenous
 Communities.
 2016-2017 Professional Development. Mní Wičhóni Nakíčižij Owáyawa (Defenders of
 the Water School) at Sioux Nation, North Dakota
 2016-2017 Curriculum Consultant (with Jeremy Garcia). Pascua Yaqui Early Childhood
 Education, Tucson, Arizona
 Apr. 2016 Indigenous Education Meeting Working Group Member. University of Arizona
 2015 *Tó Bei Nihí Dziił: A People's Teach-in* presentation, Gold King Mine Spill.
 Shiprock, Arizona
 2015 Welcome address. Youth WARRIOR Showcase, Tucson, Arizona

University/College

2019 Member, Indigenous Education Center Ad Hoc Planning Committee
 2011-present Member, Indige-FEWSS Planning Committee
 2017-present Member, American Indian Studies Graduate Inter-Disciplinary Studies
 2015-present Member, UA Native Faculty Committee
 2015-present Member, Minority Women Faculty Group
 2018 Member, TLS Annual Review Committee
 2016-present Member, Indigenous Education Committee
 2016-2017 Member, American Indian Language Development Institute Planning
 Committee
 2016-present Member, Elementary Education Revision Committee

2016	Member, Undergraduate Committee
2015	Member, Student Affairs Committee
2014-2015	Member, TLSS Equity and Social Justice Committee
2014-2016	Member, Teaching and Teacher Education Program Committee
2014-2016	Member, Language, Reading and Culture Program Committee, University of Arizona
2013-2014	Member, Middle Childhood-Early Adolescence Program, University of Wisconsin-Milwaukee
2006-2012	Co-chair, Working Group, Native American Educational and Cultural Center, Purdue University

Other Kinds of Service

Guest lecturer or substitute lecturer for numerous TLS, LRC & AIS courses:

February 2017	TLS 495A The Anthropology of Childhood (Gilmore)
November 2017	LRC 795A Doctoral Seminar in Theoretical Foundations in LRC (Wyman)
April 2016	LRC 642 Oral Traditions Across Societies (Nicholas)
November 2016	LRC 696A International Seminar (Nicholas)
October 2015	LRC 795A Doctoral Seminar in Theoretical Foundations in LRC (Wyman)
October 2015	LRC 795A Doctoral Seminar in Theoretical Foundations in LRC (Yaden)
September 2015	TLS 316 Early Childhood Social Studies in a Multicultural Society (Hill)
September 2015	LRC 640 Multicultural Education and Social Justice (Garcia)
September 2015	AIS 697A College Teaching Methods (Fox)
March 2015	AIS 450/550 American Indian Women (Fox)
February 2015	TLS 495A The Anthropology of Childhood (Gilmore)
February 2015	TLS 350 Schooling in America (Garcia)
November 2014	LRC 795A Doctoral Seminar in Theoretical Foundations in LRC (Yaden)
October 2014	LRC 696A International Seminar (Wyman)